



VISHWA BHARTI PUBLIC SCHOOL, NOIDA

The March is On...

WORKPLAN OF LKG SESSION 2026-27





We believe that investing in our children's development from the earliest age is the single most important contribution we make.

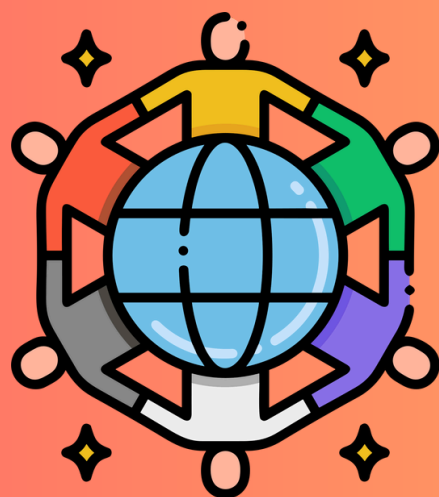
Celebrating the Platinum Jubilee of Vishwa Bharti Women's Welfare Institution (VBWWI) and its 75 years of dedicated service, our Early Years Programme reflects a strong legacy of nurturing young learners with love, care, and positive values. We believe that investing in children from the earliest years is the most meaningful contribution we can make. Inspired by this foundation, we aim to provide a joyful, safe, and engaging environment where children learn naturally through play, exploration, interaction, and happiness.

NEP 2020–Aligned Early Years Programme

Aligned with NEP 2020 and the National Curriculum Framework (NCF) for the Foundational Stage, the programme recognises that early childhood is the most critical phase of brain development, especially in the first six years. Our child-centred, play-based and activity-oriented curriculum is developmentally appropriate, inclusive and flexible to diverse learning needs. Teaching–learning experiences are thoughtfully designed through integrated and theme-based activities that connect concepts across domains and relate learning to real-life situations, enabling children to express their thoughts, feelings and ideas confidently.

The curriculum ensures holistic development by integrating five key developmental domains—physical, socio-emotional and ethical, cognitive, language and literacy, and creative and aesthetic development. Through structured and free play, children build fine and gross motor skills, eye-hand coordination, emotional awareness, cooperation, and self-regulation. Activities such as art, craft, music, dance, storytelling, dramatisation, and hands-on exploration strengthen creativity, critical thinking, communication skills and self-expression while fostering confidence and social responsibility.

This work plan serves as a guiding framework for teachers and parents to collaborate in supporting each child's learning journey. By nurturing caring and respectful relationships and encouraging exploration and meaningful engagement, we strive to develop confident, joyful learners who are socially aware, emotionally resilient, and well-prepared for the next stages of education and lifelong growth.



CONVERSATION USING SIMPLE SENTENCES GREETINGS & MANNERS

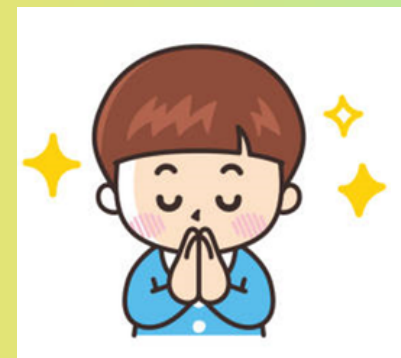
- TO DEVELOP GOOD MANNERS & ETIQUETTES.
- WISHING THEIR TEACHER- GOOD MORNING/GOOD AFTERNOON/नमस्ते / सुप्रभात.
- WISHING THEIR PARENTS- GOOD MORNING/GOOD AFTERNOON /GOOD NIGHT.
- WISHING THEIR CLASSMATES
- SEEKING PERMISSION.
- FOR DRINKING WATER- MAY I DRINK WATER.
- GOING TO TOILET- MAY I GO TO THE WASHROOM.
- TO ASK QUESTIONS-EXCUSE ME.
- USAGE OF PLEASE / THANK YOU/ SORRY.



MORNING PRAYERS-----

THANK YOU GOD

THANK YOU GOD FOR
THIS NEW DAY
IN MY SCHOOL
TO WORK AND PLAY
PLEASE BE WITH ME
ALL DAY LONG
IN EVERY STORY, GAME & SONG
MAY ALL THE HAPPY THINGS WE DO
MAKE YOU, OUR FATHER, HAPPY TOO



प्रार्थना

हे भगवान! हमें दो वरदान
पढ़ लिख कर हम बने महान |

सारे जग में फैले नाम,
आए सदा हम देश के काम |

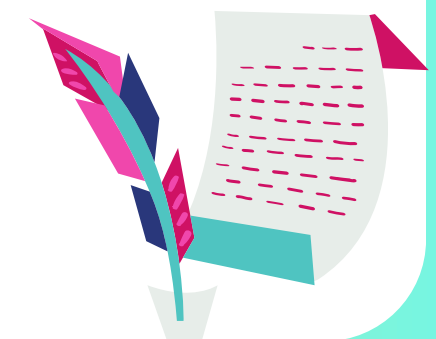
LUNCH PRAYER

Thank You God
For the world so sweet
Thank You God
For the food we eat,
Thank You God
For the birds that sing,
Thank You God
For everything.



DISPERSAL PRAYER

I CLOSE MY EYES AND
SOFTLY SAY
THANK YOU GOD FOR
THE LOVELY DAY



GIGGLE AND GROW

APRIL

- TREE OF EXCELLENCE
PLANT A PROMISE
EARTH DAY ACTIVITY

MAY

- PLATINUM VBPS
STARS - ME AND MY
SCHOOL
- नन्हे सुरीले (INTER
CLASS HINDI GROUP
SONG)

JULY

- RHYME TIME MAGIC -
RHYMES RELATED TO
SCHOOL - INTER
CLASS RHYME
RECITATION

AUGUST

- एक बंधन एक देश
CRAFT ACTIVITY

SEPTEMBER

- CONFLUENCE -
CULTURAL FEST-
VBPS THEN AND NOW

OCTOBER

- COLOURS AND BEYOND
ART MELA
- DRAWING COMPETITION

NOVEMBER

- SPACE EXPLORER
FANCY DRESS

DECEMBER

- EXCURSION
- JUBILEE COOKING
NO FLAME ALL FAME.

JANUARY

- KHEL MAHOTSAV
"PLAYGROUND THE
POWER HOUSE" -SPORTS
DAY 75 YEARS OF
HEALTHY NURTURING
MINDS AND BODIES

FEBRUARY

- DAY CAMP

MARCH

- SUNSHINE FUN
CELEBRATING 75 YEARS

MONTH-APRIL

SUBJECTS	TOPIC	OBJECTIVES	EXPERIENTIAL LEARNING/ ACTIVITIES	LEARNING OUTCOME
LANGUAGE & LITERACY ENGLISH	- Pattern Writing and Lines – Standing, Sleeping, Slanting Lines, Curves, Half-Circle, Full-Circle. - Rhymes and Story Narration.	- To develop fine motor skills through pattern writing and basic strokes. - To promote learning through play using sensory materials like sand tray and paper cutouts.	- Children will draw different strokes in the sand tray. - Match the same strokes with paper cutouts.	- Children will be able to draw and trace basic pre-writing strokes confidently. - Children will identify and differentiate between various line and curve patterns.
LANGUAGE & LITERACY HINDI	- रेखाएँ बनाना (स्ट्रोक्स) - कविताओं का परिचय - प्रथम सत्र का कहानी वाचन	- सूक्ष्म मोटर कौशल का विकास करना। - सुनने की क्षमता विकसित करना। - उच्चारण और शब्द भंडार बढ़ाना।	रेत की ट्रे – रेखाएँ बनाना (स्ट्रोक्स)	- स्वर-उ, ऊ के लिए लेखन की तैयारी - सही दिशा में लिखेंगे (बाएँ से दाएँ, ऊपर से नीचे)। - ध्यान से सुनेंगे। - शरीर की गतिविधियों का उपयोग करेंगे।
NUMERACY	- Basic Shapes - Circle, Square, Rectangle and Triangle. - Different Strokes -Standing Line, Sleeping Line, Slanting Line and Curved Lines.	- Identify Basic Shapes. - Foundation for early mathematical concepts. - To develop Eye-Hand Coordination and Writing readiness.	- Air Tracing. - Sand Tray Writing. - Finger Painting Strokes.	- Shape awareness & formation. - Developed Fine motor skills. - Learn strokes formation. - Visual discrimination. - Hand control.
EVS	- Toys - Greetings - My Body Parts - Shapes - Colours - Project of the month- Earth Day	- Build social skills. - Develop listening and speaking skills. - Build confidence. - Improve motor coordination. - Recognize shape and colours. - Develop thinking skills.	- Toyland Carnival. - Song- Based Greetings. - Mirror Talk. - Musical Chairs. - Circle Time- Colours Talk. - Sorting. - Dry/Wet Waste(toy bins).	- Build creativity and communication. - Developed attention, quick response and shape awareness. - Differentiate between colours and express their ideas. - Developed environmental awareness.

RHYMES & QUESTIONNAIRE-APRIL

MY BODY PARTS

Q1. Who am I? Boy/Girl

A1. I am a _____.

Q2. Name five body parts?

A2. Head, legs, arms, eyes and nose.

Q3. Which body part is used for hearing?

A3. Ears

Q4. What helps you to breathe and smell?

A4. Nose

Q5. What helps you to see?

A5. Eyes

Q6. What helps you to taste food?

A6. Tongue



मेरी गुड़िया

मेरी गुड़िया, मेरी गुड़िया,
हँसी-खुशी की है ये पुड़िया,
मैं इसको कपड़े पहनाती,
इसको अपने साथ सुलाती,
ये है मेरी सखी सहेली,
नहीं छोड़ती मुझे अकेली।



COLOURS

Orange is a carrot,
Yellow is a mango,
Green is the grass,
Brown is the bear,
Purple is the plum,
Blue is the sky,
and
Red is cherry pie.

CLAP...CLAP...CLAP

Two little hands go clap, clap, clap
Two little feet go tap, tap, tap
One little head goes side to side
Two little eyes are open wide.

खिलौने चार

मैंने लिए, खिलौने चार।
उनमें से एक पहरेदार,
दूसरी है पीली कार,
चलने को बिल्कुल तैयार।
तीसरी है गुड़िया प्यारी,
रंग-बिरंगे कपड़ों वाली,
चौथा है बंदर शैतान,
सबको करता है हैरान।

HOP A LITTLE

Hop a little, jump a little
1, 2, 3 Run a little,
skip a little
Tap one knee,
Bend a little, stretch a little
Nod your head,
Yawn a little, sleep a little In
your bed.

COLOURS

Q1. Name the primary colours?

A1. Red, blue, yellow.

SHAPES

Q1. Name four basic shapes?

A1. Circle, square, rectangle, triangle.

TOYS

Q1. Name some toys you play with? A1.
Bat & ball, teddy bear, car, building
blocks & doll.

Q2. Name two board games?

A2. Ludo & Carrom board.

Q3. Name your favourite toy?

A3. My favourite toy is _____.



MONTH-MAY

SUBJECTS	TOPIC	OBJECTIVES	EXPERIENTIAL LEARNING/ ACTIVITIES	LEARNING OUTCOME
LANGUAGE & LITERACY ENGLISH	• Introduction to letters Ll, Tt. • Reading from the textbook and writing in the book. • Phonic sounds, vocabulary, and related exercises. • Rhymes and story narration.	• To build early reading and pre-writing skills. • To encourage interest in rhymes and stories.	• Tearing and pasting in tree. • Paper cutout of letter L and child will do leaf printing on it.	• Identify letters L, T. • Awareness about phonics and vocabulary. • Developed creativity and fine motor skills.
LANGUAGE & LITERACY HINDI	• स्वर उ, ऊ का परिचय और उनसे जुड़े शब्द। • कविता और कहानी सुनाना।	• सुनने की क्षमता और ध्यान बढ़ाना। • इंद्रियों के माध्यम से सीखना।	• (u) – उल्लू की आँखें उल्लू की तस्वीर पर बड़ी-बड़ी आँखें चिपकाएँ। • ऊ (oo) – ऊन से भेड़ भेड़ की आकृति पर रुई / ऊन चिपकाएँ।	• ध्यानपूर्वक देखना और ध्यान लगाना सीखेंगे। • प्रारंभिक शिक्षा के लिए तैयारी में मदद मिलेगी। • स्पर्श से पहचानने की क्षमता विकसित होगी।
NUMERACY	• Pre-Mathematical Concepts- Big/ Small, Tall/ Short, Heavy/ Light, Thick/ Thin, More/ Less.	• Enhance Visual discrimination. • Develop observation and classification skills. • Develop sensory and motor skills.	• Toy sorting (Big & Small) • Block Tower (Tall & Short) • Lift and Feel (Heavy & Light) • Finger and Brush painting (Thick & Thin) • Ribbon game (Long & Short) • Toy counting (More & Less)	• Understand concepts through hands on play. • Developed comparison skills. • Abstract to Concrete learning approach.
EVS	• Myself • Good Habits • My Clothes • Project of the month- Summer Season	• Self awareness. • Develop self- discipline. • Recognise appropriate things related to summer season.	• My Daily Routine Talk. • Keep Your Desk Clean. • Clothes Matching with Weather(Worksheet). • Lemonade Making Demo.	• Developed daily routine activities in sequencing. • Children will be able to organise their materials, maintain cleanliness. • Developed reasoning, observation and vocabulary skills. • Children will be able to make lemonade.



RHYMES & QUESTIONNAIRE-MAY

GOOD HABITS

Q1. What do you do when you get up in the morning?

A1. We brush our teeth.

Q2. Do you comb your hair daily?

A2. Yes, I comb my hair daily.

Q3. When do you cut your nails?

A3. I cut my nails once in a week .

Q4. Do you change your dress daily?

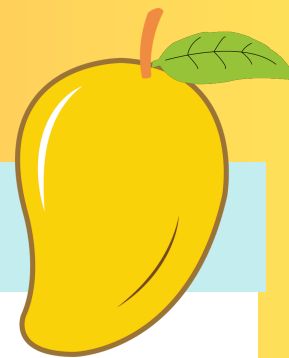
A4. Yes, I change my dress daily.

Q5. How do you keep your hands clean when you go to play?

A5. I wash them with soap.



आम



फलों में आम बड़ा ही प्यारा,
सब फलों से है यह न्यारा,
लगता कितना ताज़ा-ताज़ा,
सब फलों का है ये राजा।

Clothes We Wear

Shirt and skirt,
Shorts and jeans,
Cleanest clothes
I've ever seen.
Summer, winter, Rainy too,
Different clothes
For me and you.

सफाई अपनाओ

कूड़ा कूड़ेदान में डालो,
इधर-उधर मत उसे उछालो,
सदा सफाई को अपनाओ,
सुंदर अपना नगर बनाओ।

GOOD HABITS

Early to bed, early to rise
Wish good morning,
Wish goodnight.
Follow good habits,
Be a good child.



SUMMER SEASON

Q1. Which are the summer months?

A1. April, May & June.

Q2. How is the weather during summers?

A2. Hot & dry.

Q3. Which fruits do we eat in summers?

A3. Mango, litchi & water-melon.

Q4. What do we drink in summers?

A4. Cold water, juice, milk shakes & cold drinks.

CLOTHES

Q1. Why do we wear clothes?

A1. We wear clothes to cover our body.

Q2. Which type of clothes do we wear in summer season?

A2. Cotton clothes.

Q3. Which type of clothes do we wear in winter season?

A3. Woollen clothes.

Q4. What do we wear on a rainy day?

A4. Raincoat & gumboots.

MONTH-JULY

SUBJECTS	TOPIC	OBJECTIVES	EXPERIENTIAL LEARNING/ ACTIVITIES	LEARNING OUTCOME
LANGUAGE & LITERACY ENGLISH	• Introduction to letters li, Hh, Ff, Ee. • Introduction to sight words – it, if. • Phonic sounds, vocabulary, and writing practice. • Rhymes and story narration.	• To help children identify uppercase and lowercase letters. • To develop phonetic awareness and letter–sound association.	• Pairing activity-Flash cards of capital and small letters will be given. • Simon says I want letter Hh.Both children having capital and small letter will make a pair.	• Recognition, tracing and writing letters with better hand coordination. • Developed reading and writing readiness.
LANGUAGE & LITERACY HINDI	• स्वर अ, अं का परिचय और उनसे जुड़े शब्द। • कविताएँ और कहानी सुनाना	• खेल-खेल में बच्चों को सक्रिय बनाना। • आँख और हाथ के तालमेल को विकसित करना।	• अ – अनार पॉप बबल रैप से अनार दाने बनाए। • अं – अंगूर फिंगर डॉट्स उंगली को बैंगनी रंग में डुबोकर अंगूर जैसे गोल-गोल निशान बनाए।	• ध्वनियों को सुनना और दोहराना सीखेंगे। • उँगलियों की ताकत और नियंत्रण विकसित होगा।
NUMERACY	• Pre- Mathematical Concepts On/ Under, Top/ Bottom, Near/ Far, Empty/ Full, Close/ Open. • Patterns.	• Understand position and placement. • Enhance motor coordination and vocabulary. • Develop logical thinking. • Improve observation and comparison skills.	• Toy game (On & Under). • Sorting into near and far baskets. • Blocks play (Top & Bottom). • Water play (Empty & Full). • Box activity (Open & Close).	• Developed awareness through real life experiences. • Follow simple positional instructions. • Enhanced visual discrimination.
EVS	• My School- • Things in my school bag • Rooms in my school • People at my school • Project of the month- Rainy Season	• To improve observation skills. • To identify people working in the school. • To identify rooms in the school. • Identify the objects related to rainy season.	• Touch & Tell-things in the bag. • School Tour. • Picture Talk. • Umbrella Fun Craft.	• Recognition of different places and people in the school. • Developed creativity.

RHYMES & QUESTIONNAIRE-JULY

RAINY SEASON

Q1. What is rainy season?

A1. The season in which we have lot of rains.

Q2. Which are the rainy months?

A2. July, August & September.

Q3. What do we see in the sky during rainy season?

A3. Thunder, lightning and rainbow.

Q4. Which animals do we see in rainy season?

A4. Frog, snail, earthworm, dragonfly and peacock.

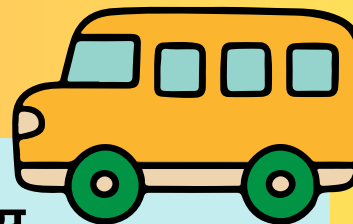
Q5. How do we protect ourselves during rainy season?

A5. We wear raincoat, gumboots & carry an umbrella.

Q6. Which bird loves to dance in the rainy season?

A6. Peacock.

स्कूल बस



बस मेरी स्कूल चली,
और सब कुछ भूल चली,
बच्चे इसमें हुए सवार,
पों-पों सुनकर हुए तैयार,
नीली-पीली रंगों वाली,
चलती जाती है मतवाली।

कागज़ की नैया



यह है मेरी कागज़ की नैया,
डुबक-डुबक चलती है, भैया
छम छम बरस रहा है, पानी
अचरज में है मछली रानी,
दूर किनारा गहरा पानी,
कलकल-कलकल करता पानी।

COME TO SCHOOL

Come to school
just in time,
Go for prayer just in line,
Don't throw paper
on the ground,
Give it to the teacher
what is found.

RAIN

Rain on the green grass,
Rain on the tree,
Rain on the rooftop,
but not on me,
It's Raining.....
It's Pouring.....
The old man is sneezing
Achoo Achoo.....

MY SCHOOL

Q1. What is the name of your school?

A1. The name of my school is Vishwa Bharti Public School, Noida.

Q2. What do you carry in your school bag?

A2. Books, tiffin, bottle & diary.

Q3. Which are the different rooms in your school?

A3. Music room, Art room & class room.

Q4. Who are the people you see in the school?

A4. Principal, teachers, Didi (maid), gardener & guard.

MONTH-AUGUST

SUBJECTS	TOPIC	OBJECTIVES	EXPERIENTIAL LEARNING/ ACTIVITIES	LEARNING OUTCOME
LANGUAGE & LITERACY ENGLISH	• Introduction to letters Aa, Vv, Ww, Nn. • Introduction to sight words – an, at, in, we. • Phonic sounds, vocabulary, and writing practice. • Rhymes and story narration.	• To help children recognize uppercase and lowercase letters. • To improve vocabulary and writing readiness.	• Magic with letters-Flash cards of pictures will be given. Teacher will take out letter from Jaduai pitara- Children will show pictures.	• Tracing and writing letters with improved motor skills. • Build confidence in speaking and participation.
LANGUAGE & LITERACY HINDI	• स्वर अः, आ का परिचय और उनसे जुड़े शब्द • कविता और कहानी वाचन	• भावनाओं को समझना और पहचानना सीखना। • आवाज़ को अक्षर से जोड़ना सीखना।	• अः (ah) – भाव चेहरे बदलो बच्चे चेहरे के भाव बदलें (खुश / उदास / हैरान)। • आ (aa) – आम टोकरी रोल खेल गेंद को आ लिखी टोकरी में रोल करें। हर बार गेंद डालकर बोलें: आ से आम	• भावनाओं को समझने की क्षमता विकसित होगी। • भावनाओं को व्यक्त करना और दूसरों की भावनाओं को समझना सीखेंगे। • शरीर की मांसपेशियों का तालमेल बेहतर होगा। • गतिविधियों के माध्यम से सीखने को बढ़ावा मिलेगा।
NUMERACY	• Introduction to numbers 1-4 followed by exercises.	• Introduce counting through concrete objects. • Develop listening, speaking and observation skills.	• Story time • Show and tell (1 Ball, 1 Apple). • Pair games (2 Shoes, 2 Eyes). • Toy counting (Groups of 3). • Block Tower (4 Blocks Tower).	• Recognisation of numbers till 4 and count correctly upto 4. • Developed number sense with one to one correspondence and relate numbers to objects.
EVS	• People in My Neighbourhood • Independence Day • Project of the month- Rakshabandhan	• To recognize community helpers. • Awareness about Indian traditions. • To recognize the colours of the Indian flag.	• Role Play- Community Helpers. • Rakhi Making Fiesta. • Tricolour Flag Craft.	• Developed confidence and social skills. • Expressing love and bonding for their siblings. • Recognise the colours and significance of National Flag.

RHYMES & QUESTIONNAIRE-AUGUST

PEOPLE IN OUR NEIGHBOURHOOD

Q1. Who are helpers?

A1. People who help us in our work.

Q2. Who gives us medicine when we are sick?

A2. Doctor.

Q3. Who guards our country?

A3. Soldier

Q4. Who stitches our clothes?

A4. Tailor

Q5. Who mends our shoes?

A5. Cobbler

Q6. Who cuts our hair?

A6. Barber

Q7. Who teaches you in the school?

A7. Teacher

Q8. Who fits taps and sinks?

A8. Plumber

Q9. Who fits light & fan?

A9. Electrician

Q10. Who drives the bus?

A10. Driver

Q11. Who flies an aeroplane?

A11. Pilot

Q12. Who sails the ship?

A12. Sailor



LOOK AT THE FLAG

Look at the flag
Look at the flag
Its orange, white & green,
salute the flag
salute the flag
And always Honour it.



HELPERS

I am a tailor,
making clothes,
Stitch, stitch, stitch
My needle goes.
I am a cobbler,
mending a shoe
Rat-a-tat-tat,
it's just like new.
I am a policeman,
I stand just so
Telling cars to stop,
telling cars to go.



बहना राखी लेकर आई

बहना राखी लेकर आई,
रंगोली भी खूब सजाई,
बोली भैया टीका कर दूँ,
जो मन चाहे खाओ मिठाई।



Community Helpers

Teacher, teacher,
what do you do?
I teach reading and writing
too.
Doctor , Doctor,
what do you do?
I help when you're sick with
a cold or a flu,
Fire fighter, fire fighter ,
what do you do?
I help fight fires that might
hurt you.

INDEPENDENCE DAY

Q1. When is Independence Day celebrated?

A1. It is celebrated on 15th August.

Q2. Who hoists the flag at Red Fort on 15th August?

A2. The Prime Minister of India.

RAKSHA BANDHAN

Q1. Why do we celebrate Raksha Bandhan?

A1. It is a bond between brother and sister.



SUBJECTS	TOPIC	OBJECTIVES	EXPERIENTIAL LEARNING/ ACTIVITIES	LEARNING OUTCOME
LANGUAGE & LITERACY ENGLISH	• Introduction to letters: Mm, Yy, Xx. • Introduction to sight words: am, me. • Phonic sounds, vocabulary, and writing practice. • Rhymes and story narration.	• Play based learning . • To develop fine motor skills through writing activities.	• Colourful alphabets-form letters with crayons/ice-cream sticks.	• Language development. • Developed comprehension and creativity.
LANGUAGE & LITERACY HINDI	• स्वर ओ, औ का परिचय और उनसे जुड़े शब्द। • कविता और कहानी वाचन	• पारंपरिक ज्ञान सीखना। • कल्पना और रचनात्मकता बढ़ाना।	• ओ (o) – ओखली में डालो ओखली के मॉडल में अनाज डालें। • औ (au) – औरत कहानी चित्र शिक्षक 3 चित्र कार्ड दिखाएँ; बच्चे उनसे एक छोटी कहानी क्रम में बनाएँ।	• सुनकर अंतर पहचानने की क्षमता विकसित होगी। • शुरुआती कहानी सुनाने के लिए प्रोत्साहन मिलेगा। • क्रमबद्ध तरीके से बात करने और कहानी बनाने की क्षमता विकसित होगी।
NUMERACY	• Introduction to numbers 5-9 followed by exercises.	• Learning through play and daily life experiences. • Child centered approach in teaching numerals.	• Story time. • Toy Counting. • Bead stringing. • Leaf collection. • Dot card activity-child is required to make dots of the given number. • Action game.	• Developed counting skills upto 9. • Recognize numerals 5 - 9. • Matching numbers with quantities.
EVS	• My Family • Places in my Neighbourhood • Janmashtami • Project of the month- Means of Transport	• To understand family relationships. • To recognize neighbourhood places. • To learn about Lord Krishna and Janmashtami. • To classify transport as land, water and air.	• My Happy Family Tree. • My Colourful Mukut. • Transport Parade.	• Pasting pictures and identifying members of their family confidently. • Identifying different means of transport. • Recognise the places in our neighbourhood.

RHYMES & QUESTIONNAIRE-SEPTEMBER

MEANS OF TRANSPORT

Q1. Name the different modes of transport.?

A1. Land, water, air.

Q2. Name four means of air transport?

Ans. Aeroplane, helicopter, hot air balloon and rocket.

Q3. Name four means of water transport?

A3. Boat, ship, motor boat & submarine.

Q4. Name four means of land transport?

A4. Car, bus, train & autorickshaw.

Q5. How many wheels does a scooter have?

A5. Two wheels.

Q6. Name the vehicles which have three wheels?

A6. Tricycle, rickshaw & autorickshaw.

Q7. Which land transport runs on track?

A7. Train & metro.

Q8. Which is the fastest means of transport?

A8. Aeroplane.



STOP SAYS THE RED LIGHT

Stop says the red light
Go says the green
Change says the yellow one
Blinking in between.
That's what they say &
That's what they mean
All must obey them even the queen.

MY FAMILY

My family is special,
Your family is too!
Mother and father,
Sister and brother,
Make a happy family .
They love you ,
And you love them too

PLACES IN MY NEIGHBOURHOOD

Q1. Name few places in our neighbourhood?

A1.-Hospital, school, market, bank & park.

MY FAMILY

Q1. What is family?

A1. Members who live with us in our home.

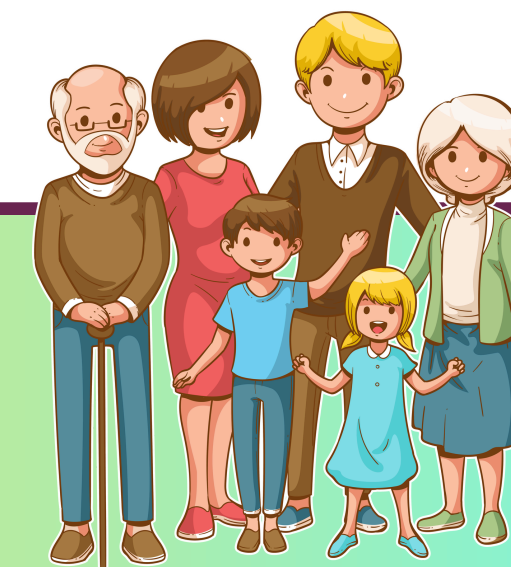
Q2. Who are the members in our family?

A2. Grandparents, father, mother, brother ,sister and me.

JANMASHTAMI

Q1. Why do we celebrate Janmashtami?

A1. Birth of Lord Krishna.



रेलगाड़ी

छुक -छुक करती गाड़ी आई,
आगे से मत जाना भाई I
काला काला धुँआ उड़ाती,
भक भक भक भक, शोर मचाती I
गाड़ी आई, गाड़ी आई I
छुक छुक करती गाड़ी आई I



मोटर कार

देखो मेरी मोटर कार,
चलने को है तैयार।
पों पों का ये हार्न सुनाती,
फिर आगे है बढ़ती जाती।
चुन्नू, मुन्नू को ये,
सारे जग की सैर कराती।



MORAL VALUES

MONTHS	VALUES/HABIT FOCUS	OBJECTIVES	ACTIVITIES	LEARNING OUTCOME
April	• Discipline	• Understand discipline as rules and routines. • Practice class room rules. • Develop self control, responsibility and respect for others.	• LINE WALKING GAME- • Make a line on the floor with tape. • Children walk slowly on it without pushing. • Add fun commands stop, go, clap etc.	• Positive classroom behaviour. • Self regulation.
May	• Cleanliness & Hygiene	• Understand cleanliness keeps us healthy. • Develop self care habits. • Awareness about personal and environmental hygiene.	• HAND WASH DEMO- Children copy actions in air. • CLEAN VS DIRTY SORTING GAME - • Show picture cards(dirty & clean room etc). • Children sort them into clean and dirty baskets.	• Develop good habits and healthy routine. • Awareness about surrounding cleanliness. • Understanding of Personal hygiene.
July	• Sharing & Caring	• Willingness to share toys, crayons, etc. • Express kindness and concern for others. • Develop empathy and co-operative behaviour.	• SNACK SHARING TIME - Children share snacks(with teacher guidance) Use phrases -"Please take", "Thank you". • ROLE PLAY- Helping a friend.	• Build positive social behaviour. • Healthy peer relations. • Show kindness and empathy.
August	• Respect for our Nation & People	• Identify the national flag of our country. • Show respect for the people of our country.	• MY COUNTRY CORNER- Create a small corner with National flag, map, pictures of national symbols etc. • STORY TIME - "Little Riya and the Clean Park".	• Lays foundation of responsible citizen. • Show respect for the country and National symbols. • Develop pride & empathy.
September	• Patience & control (Kind hands,listening ears)	• To teach waiting calmly and reduce impulsive behaviour. • To improve attention and build listening habit.	• WAIT FOR YOUR TURN GAME- Passing the ball in circle • ANY MORAL STORY- To improve listening skills.	• Better emotional regulation. • Reduced behavioural issues. • Learn to have patience through real life experiences.

STORIES-FIRST TERM

APRIL AND MAY

The Hare and the tortoise

1. Once, a hare and a tortoise had a race.
2. Hare ran very fast.
3. Tortoise crawled very slow.
4. Hare stopped to have a nap, and was fast asleep.
5. But the tortoise did not stop and kept on crawling.
6. Hurrah ! tortoise won the race.

Moral: Slow and steady wins the race.



JULY

खरगोश और गाजर

एक जंगल में एक छोटा सा खरगोश रहता था।
उसे गाजर बहुत पसंद थी।
एक दिन खरगोश को भूख लगी।
वह गाजर ढूँढने निकला।
उसे खेत में एक मीठी गाजर मिली।
खरगोश बहुत खुश हुआ।
उसने गाजर खाई और बोला,
“धन्यवाद भगवान!”
खरगोश खुश होकर घर चला गया।
सीख:
हमें खाने की कदर करनी चाहिए और धन्यवाद
कहना चाहिए।



AUGUST

THE MONKEY & THE CAP SELLER

Once a cap seller was going to the market to sell his colourful caps. On the way he slept under a tree. Monkeys took all his caps & sat on the tree. He was very sad, got an idea. He threw his cap on the ground & all the monkeys copied him. He picked up all his caps & went away happily.

MORAL – We should not copy others.



MONTH-OCTOBER

SUBJECTS	TOPIC	OBJECTIVES	EXPERIENTIAL LEARNING/ ACTIVITIES	LEARNING OUTCOME
LANGUAGE & LITERACY ENGLISH	- Introduction to letters: Zz, Kk, Dd, Bb. - Introduction to sight words: be. - Phonic sounds, vocabulary, and writing practice. - Rhymes and story narration.	- To help children recognize and relate letters with sounds. - To promote listening, speaking and early reading readiness.	- Clay craft-form letters with clay. - Sound games using objects beginning with the given letters.	- Identifying and recognition letters Z, K, D, B. - Able to demonstrate better eye-hand coordination.
LANGUAGE & LITERACY HINDI	- स्वर ए, ऐ का परिचय और उनसे जुड़े शब्द - कविता और कहानी वाचन	- शरीर का संतुलन मजबूत करता है। - ध्यान और एकाग्रता बढ़ाता है।	- ए (a)– एड़ी स्टैम्प वॉक बच्चों को एड़ियों के बल चलने दें - ऐ (ai) – ऐनक सजाओ ऐनक की कट-आउट पर स्टिकर लगाकर सजाएँ।	- शरीर की जागरूकता बढ़ेगी। - शारीरिक समन्वय विकसित होगा। - हाथ और आँखों का तालमेल बेहतर होगा। - कल्पना और रचनात्मकता बढ़ेगी।
NUMERACY	- Introduction of number “0”. - Introduction of number “10”. - Before, after & between.	- Understand the concept of "nothing" - Identify and name the numeral 0. - Improve observation, thinking skills & build counting skills. - Understand quantity upto 10. - Understand number sequence. - Understand position & order.	- Clapping as per number called Number 0 = no clap. - Count and put the ball in basket(Put 0 balls in basket). - Ten fingers counting. - Floor number path. - Number train game.	- Attention & participation. - Number recognition. - Readiness for further numeracy. - Able to follow Tens & Ones place value concept. - Improved memory, balance and critical thinking.
EVS	- Healthy food/ Junk Food - Fruits & Vegetables - Gandhi Jayanti - Diwali	- Encourage healthy food habbits. - Identify common fruits & vegetables. - Recognize Gandhiji as the Father of the Nation. - Recognize common Diwali symbols like diya, rangoli, and lantern.	- My Healthy Plate. - Fruits and vegetable sorting. - Cleanliness Drive-"Be Like Gandhi". - Clay diya decoration.	- Differentiate between healthy and junk food. - Builds vocabulary related to food. - Learns cleanliness habits. - Improves fine motor skills by decorating the diya. - Express creativity.

RHYMES & QUESTIONNAIRE-OCTOBER



FOODS

Q1 Name some healthy food?

A1. Milk, egg, rice, chapati, fruits & vegetables.

Q2. Name some junk food?

A2. Burger, pizza, french fries & cold drinks.

Q3. Who grows food for us?

A3. Farmer

Q4. Name your favourite food?

A4. My favourite food is_____.

FRUITS

Q1. Name any five fruits?

A1. Apple, mango, guava, orange & grapes.

Q2. Which is your favourite fruit?

A2. My favourite fruit is_____.

आलू बोला मुझको खा लो

आलू बोला मुझको खा लो,
मैं तुमको मोटा कर दूंगा |
पालक बोली मुझको खा लो,
मैं तुमको ताकत दे दूंगी |
गाजर, भिन्डी, बैंगन बोले,
गोभी, मटर, टमाटर बोले |
अगर हमें भी खाओगे,
जल्दी बड़े हो जाओगे |

सभी फलों में सेब है न्यारा

सभी फलों में सेब है न्यारा
लाल लाल सा प्यारा प्यारा
एक सेब जो रोज है खाता
डॉक्टर को वह दूर भगाता
मम्मी मुझको सेब खिला दो
वरना सेब का जूस पिला दो I

I like fruits

I like mangoes,
big and sweet,
eating juicy orange
Is always a treat!
Bananas are the best,
eat with the rest.

VEGETABLES

Tomatoes & carrots, cabbage
and beans
Look so yummy,
All red & green
So little children,
Eat them everyday
To make you grow,
strong and gay.

VEGETABLES

Q1. Name five vegetables?

A1. Potato, tomato, onion, brinjal & ladyfinger.

Q2. Which is your favourite vegetable?

A2. My favourite vegetable is_____.

DUSSHERA

Q1. Whose effigies do we burn on Dusshera?

A1. Kumbhkaran, Meghnath & Ravan.

GANDHI JAYANTI

Q1. When do we celebrate Gandhi Jayanti?

Ans. 2nd October.



SUBJECTS	TOPIC	OBJECTIVES	EXPERIENTIAL LEARNING/ ACTIVITIES	LEARNING OUTCOME
LANGUAGE & LITERACY ENGLISH	• Introduction to letters: Pp, Rr, Cc, Oo. • Introduction to sight words: to, no, on, do. • Phonic sounds, vocabulary and writing practice. • Rhymes and story narration.	• To develop recognition ,sound and vocabulary enhancement. • To associate letter with pictures. • To enhance vocabulary using real-life contexts.	• Flashcards will be shown for letters and sight words; children will read and repeat aloud. • Matching activity: match picture cards with the correct letter card. • Picture collage-pictures of related letters to make a collage.	• Improved listening and speaking skills. • Developed interest and joy in language learning.
LANGUAGE & LITERACY HINDI	• स्वर इ, ई का परिचय और उनसे जुड़े शब्द • कविता और कहानी वाचन	• सूँघने की क्षमता बढ़ाना। • आकार बनाते समय हाथों पर नियंत्रण रखना।	• इ (i) – चित्र पहचानो इ स्वर से शुरू होने वाले चित्र पहचाने • ई (ee) – ईंट बनाओ लाल प्ले-डो से ईंट के आकार बनाएँ।	• इंद्रियों से सीखने का मौका मिलेगा। • जिज्ञासा बढ़ेगी और ध्यान से देखना सीखेंगे। • आकृतियों को पहचानना सीखेंगे। • नई सोच विकसित होगी। • समस्या सुलझाना सीखेंगे।
NUMERACY	• Revision of before, after & between. • Introduction to numbers 11-17.	• Reinforcement of forward backward counting along with positional words like before, after and between. • Identification of numbers & counting skills. • Develop number sense.	• Floor number path. • Ten and some more in the Basket. • Make numbers with play dough.	• Recall number position. • Counting beyond number 10. • Able to follow Tens & ones place value concept.
EVS	• Animals • Birds • Children's Day	• Differentiate between different categories of animals. • Recognize basic bird features like beak, wings feathers, tail. • Recognise Pt. Jawahar Lal Nehru as the first Prime Minister of India.	• My Favourite Animal-Show and Tell. • Bird feeder activity. • "Happy Childhood- Colouring Competition.	• Build confidence and speaking skills. • Reinforce animal recognition. • Developed empathy and care for birds and animals. • Demonstrated creativity and imagination.

BIRDS

Q1. Where do birds live?

A1. Nest.

Q2. How can birds fly?

A2. Birds fly with wings.

Q3. Name two birds which can swim in water?

A3. Duck & swan.

Q4. Name two flightless birds?

A4. Ostrich & penguin.

Q5. Name the national bird of India?

Ans. Peacock.

FARM ANIMALS

Q1. What are farm animals?

A1. Animals that live on the farm & are useful to us.

Q2. Name five farm animals?

A2. Horse, cow, pig, sheep & goat.

Q3. Which animals help us to carry load?

A3. Donkey, horse & camel.

Q4. What does sheep give us?

A4. Wool.

Q5. What does cow give us?

A5. Milk.

Q6. What does hen give us?

Ans- Egg.



CHILDREN'S DAY

Q1. When do we celebrate Children's Day?

Ans- We celebrate it on 14th November.

DIWALI

Q1. Which is the festival of lights?

Ans. Diwali.

RHYMES & QUESTIONNAIRE- NOVEMBER



बन्दर

यह देखो ये है बन्दर,
आ जाता है घर के अंदर,
खाता और गिराता है,
लम्बी पूँछ हिलाता है,
पेड़ों पर यह रहता है,
पढ़ने जाओ कहता है I



मछली

मछली ने खा लिया अचार,
चढ़ा उसे तेज बुखार,
डॉक्टर बन कछुआ आया,
थर्मामीटर तुरंत लगाया,
फिर कछुआ इंजेक्शन लाया,
झट मछली को उसे लगाया,
फिर कुछ कड़वी दवा पिलाई,
मछली बोली बस कर भाई |

LITTLE BIRD

Little bird ,Little bird, fly
around,
Up to the sky and
down to the ground.
Little bird ,Little bird, flap
your wings,
Open your beak and
sweetly sing.

ANIMALS

Giraffes are tall with
necks so long,
Elephants trunks are
big and strong.
Zebras have stripes and
can run away ,
Monkeys on the trees
love to sway.
Crocodiles swim in the
pool so deep ,
Do not tease animals
even in sleep..



ANIMAL KINGDOM

WILD ANIMALS

Q1 What are wild animals?

A1. Animals that live in the jungle & are dangerous.

Q2. Name five wild animals?

A2. Lion, Tiger, Elephant, Giraffe & Zebra.

Q3. Which wild animal is called the king of the jungle?

A3. Lion.

Q4. What are the teeth of an elephant called?

A4. Tusk.

Q5. Which is the fastest running animal?

A5. Cheetah.

Q6. Which wild animal carries its baby in a pouch?

A6. Kangaroo.

Q7. Name the National animal of India?

A7. Tiger.

PET ANIMALS

Q1. What are pet animals?

A1. Animals that live in our house are pet animals.

Q2. Name five pet animals?

A2. Dog, cat, parrot, rabbit & fish.

Q3. Where do we keep fish at home?

A3. In an Aquarium.

WATER ANIMALS

Q1. What are water animals?

A1. Animals that live in the water.

Q2. Name five water animals?

Ans. Fish, octopus, starfish, seahorse, turtle.

Q3. Which is the largest water animal?

A3. Blue whale.

Q4. Name three animals who can live in both water and land?

A4. Turtle, frog & crocodile.



SUBJECTS	TOPIC	OBJECTIVES	EXPERIENTIAL LEARNING/ ACTIVITIES	LEARNING OUTCOME
LANGUAGE & LITERACY ENGLISH	• Introduction to letters – Qq, Gg. • Phonic sounds, vocabulary and writing practice. • Rhymes and story narration.	• To strengthen foundational literacy skills. • To enhance vocabulary using day-to-day experiences.	• Gate pass-Share one vocabulary to enter and exit in the class.	• Enhanced vocabulary. • Build confidence.
LANGUAGE & LITERACY HINDI	• स्वर ऋ का परिचय और उससे जुड़े शब्द • कविता और कहानी वाचन	• आत्म-नियंत्रण और अनुशासन विकसित करना।	• ऋ (ri) – ऋषि शांति पल बच्चे ऋषि की तरह शांति से 10 सेकंड बैठें और धीरे से ऋ बोलें।	• अपने व्यवहार को नियंत्रित करना और शांत रहना सीखेंगे। • अलग-अलग संस्कृतियों के बारे में जानेंगे।
NUMERACY	• Revision of numbers 1-17. • Backward counting (20-1). • Introduction to numbers 18-25.	• Reinforcement of number recognition. • Understanding quantity. • Prepares for one less concept. • Foster counting skills. • Readiness for advanced Numeracy.	• Count and fill egg carton with numbers. • Rocket countdown(for backward counting). • Number formation in sand tray. • Number train formation.	• Build fluency in recognizing, recalling and writing numbers. • Number order & organization. • Able to follow Tens & Ones place value concept.
EVS	• Rooms in my House • Flowers • Winter Season • Christmas	• Help children understand that home is a place where we live with our family. • Identify common flowers like rose , lotus etc. • Identify the things related to winter season. • Help children to identify Christmas symbols.	• Visit my Home(Role Play). • Flower petal printing(ladyfinger or sponge printing). • Hot and cold game. • Merry Christmas creations.	• Build language and confidence. • Encouraged imaginative play. • Enhanced knowledge about flowers. • Understand winter related concept. • Encouraged active participation. • Identify and name common Christmas symbols. • Improved eye and hand coordination.

RHYMES & QUESTIONNAIRE-DECEMBER

ROOMS IN MY HOUSE

Q1. Name a few things that we see in the kitchen?

A1. We see gas stove, microwave, refrigerator, utensils.

Q2. Where do we see a bucket and mug?

A2. Bathroom.

Q3. Name three things we see in the bedroom?

A3. Bed, pillow & bed sheet.

CHRISTMAS

Q1. When do we celebrate Christmas?

A1. On 25th December.

Q2. Why do we celebrate Christmas?

A2. It is the birthday of Lord Jesus Christ.

FLOWERS

Q1. Name four flowers?

A1. Rose, Jasmine, Lily and Marigold.

Q2. Which is the national flower of India?

A2. Lotus.

Q3. Name two flowers that grow in water?

Ans. Lotus & lily.

Q4. Name the flower which always faces towards sun?

Ans. Sunflower.



आई सरदी

मौसम बदला आई सरदी,
श्यामू पहने मोटी वरदी।
ठंडी हवा जब जोर से चलती,
पिंकी इसमें खूब ठिठुरती।
कान में मफलर, ऊपर कंबल,
रहना इसमें खूब संभलकर।

रंग बिरंगे फूल

रंग बिरंगे प्यारे फूल,
मुस्कुराते न्यारे फूल I
कितना कोमल इनका तन,
खींचे पल में सबका मन I
खुशबू दूर दूर फैलाते,
जो भी देखे उसे लुभाते I
फूलों जैसे तुम बन जाओ,
इस धरती को स्वर्ग बनाओ I

Rooms in My House

This is my house, big and small,
It has many rooms for one and all.
Kitchen, kitchen, cook and eat,
Yummy food and tasty treat.
Bedroom, bedroom, sleep and rest,
Good night sleep is always best.
Bathroom, bathroom, clean and neat,
Wash our hands and brush our teeth.
Living room, come sit and play,
With my family every day.



WINTER SEASON

Q1. Which are the winter months?

A1. December, January & February.

Q2. How do you feel during winters?

A2. We feel cold.

Q3. What type of clothes do we wear during winters?

A3. Woollen clothes.

Q4. Name some winter clothes?

A4. Sweater, muffler, gloves, cap.

Q5. What do we like to drink during winters?

A5. Hot milk, tea, coffee & soup.

Q6. Name three winter fruits & vegetables?

A6. Fruits- Orange, Grapes & Guava.

Vegetables-Peas, cauliflower & carrot.

MONTH-JANUARY

SUBJECTS	TOPIC	OBJECTIVES	EXPERIENTIAL LEARNING/ ACTIVITIES	LEARNING OUTCOME
LANGUAGE & LITERACY ENGLISH	• Introduction to letters – Uu, Jj. • Phonic sounds, vocabulary. • Rhymes and story narration.	• To develop listening and speaking skills through interaction. • To encourage joyful participation in rhymes and storytelling.	• Letter recognition using flashcards, toys, and classroom materials. • Find the block.Tell the phonic sound and 4 words.	• Comprehend letters U and J. • Listen attentively and respond to simple instructions.
LANGUAGE & LITERACY HINDI	• स्वर अ-अः की पुनरावृत्ति और उनसे जुड़े शब्द • कविता और कहानी वाचन	• शरीर के तालमेल और शब्द ज्ञान को बढ़ाना।	• स्वरफ्रीज़ डांस संगीत पर नाचें। • संगीत बंद होते ही शिक्षक स्वर कार्ड दिखाएँ। • बच्चे वहीं रुक जाएँ और स्वर की आवाज़ बोलें। • स्वर प्लैशकार्ड और वस्तु मिलान।	• शारीरिक कौशल, याददाश्त और ध्वनि ज्ञान बढ़ेंगे। • आवाज़ पहचानना और नए शब्द सीखेंगे।
NUMERACY	• Revision of numbers 1-25. • Introduction to numbers 26-30.	• Reinforcement of number recognition. • Understanding quantity. • Build sense of order and organization. • Prepares for future mathematical operations.	• Hopscotch of numbers 1-25. • Count and fill the cups.	• Cognitive & Logical thinking. • Fine motor skill development. • Counting accuracy as per the numbers given. • Quantity matching.
EVS	• Festivals • National Festivals • Seasons • Republic day	• To inculcate moral values. • Knowledge about festivals across the country. • To develop love and pride for our country. • To reinforce the concept of seasons. • To recapitulate learning joyful and memorable.	• Festivals value circle time. • Patriotic Song/Slogan. • Handprint seasons chart. • Badge making.	• Inculcate values like sharing and caring. • Awareness about different festivals celebrated. • Developed love and respect for their country. • Developed communication skills. • Recall season names. • Identify colours of the National Flag. • Express sense of love & respect for our nation.

RHYMES & QUESTIONNAIRE-JANUARY

Festivals & National Festivals

Q1. Name the National festivals of India?

A1. Independence Day, Republic Day & Gandhi Jayanti.

Q2. Name some festivals of India?

A2. Holi, Diwali, Eid, Guru Purab & Christmas.

SEASONS

Q1. Name different seasons?

A1. Summer season, rainy season, winter season & spring season.

Q2. Which season do you like?

A2. I like season.

Seasons Rhyme

Summer season, sunny day,
Hot, hot sun comes out to play.
Rainy season, rain comes down,
Pitter-patter all around.
Winter season, cold and chill,
Warm clothes keep us safe and still.
Seasons change the whole year through,
Each one brings fun things to do

झण्डा

देखो बच्चों झण्डा प्यारा,
तीन रंगों का मेल है सारा,
सदा रहे यह झण्डा उँचा,
आकाश को रहे यह छूता।
कभी न करना इसका अपमान,
झण्डा है देश की शान
जय हिंद!

Cultural Festivals Rhyme

Festivals come with joy and cheer,
We celebrate them every year.
We wear new clothes, clean our home,
With family and friends we roam.
Diwali brings diya and light.
Holi comes with colours bright,
Festivals teach us love and care,
To share our joy and always care.

REPUBLIC DAY

Q1. When do we celebrate Republic Day?

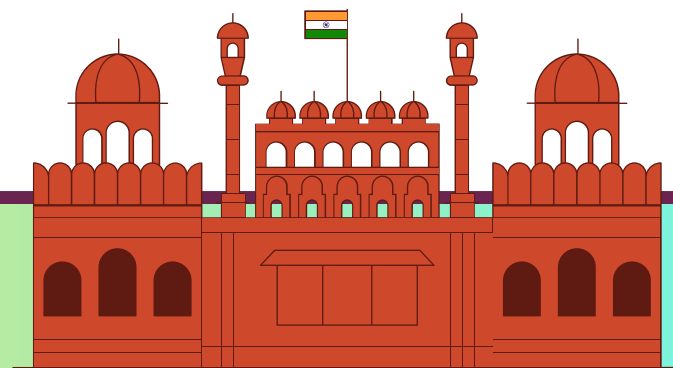
A1. On 26th January.

Q2. Name the National Anthem of India?

A2. Jana Gana Mana.....

Q3. Who addresses the nation on Republic Day?

A3. President of India.



SUBJECTS	TOPIC	OBJECTIVES	EXPERIENTIAL LEARNING/ ACTIVITIES	LEARNING OUTCOME
LANGUAGE & LITERACY ENGLISH	• Introduction to letter – Ss. • Introduction to sight words – us, is, as. • Revision of letters. Aa – Zz with related exercises and writing in sequence. • Rhymes and story narration.	• To consolidate foundational literacy skills. • To help children recall letters in correct sequence.	• Alphabet train-make a sequence train A-Z with blocks. • Read aloud sight words.	• Recognize and recall letters A–Z. • Recapitulation. • Reading and understanding the sight words.
LANGUAGE & LITERACY HINDI	• अ से अः तक क्रम में लिखना और उनसे जुड़े शब्द • कविता और कहानी वाचन	• सोचने की समझ बढ़ाना। • ध्यान से सुनना और सही बोलना सीखना।	• चित्रों की मदद से स्वरों का क्रम बताना। • कठपुतली बातचीत - कठपुतली गलत स्वर बोलेगा। बच्चे उसे सही करेंगे।	• स्वर पहचानना सीखेंगे। • सोचने की क्षमता बढ़ेगी।
NUMERACY	• Revision of numbers 1-30. • Introduction to numbers 31-50. • Ordinal numbers 1-5.	• Number identification. • Clarity & retention of numbers. • Build sense of order and organization. • Differentiate between cardinal numbers and ordinal numbers.	• Number identification and bindi sticking activity. • Sand writing. • Stair step ordinal. • Race and getting positions.	• Counting accuracy as per the numbers given. • Number and Quantity matching. • Encourage sequence counting. • Fine motor skill development.
EVS	• Our Safety • Places of Worship • Holi	• To make children aware of safe and unsafe actions. • To introduce children to different places of worship. • Awareness about the festival of Holi and its significance. • To develop listening and comprehension skills.	• Safe and Unsafe sorting game. • Colouring different places of worship. • Story narration-Holi.	• Developed awareness about different places of worship. • Developed respect and understanding for diversity. • Celebration of Holi happily and safely and connect it to their own experiences.

RHYMES & QUESTIONNAIRE-FEBRURARY &MARCH

HOLI

Q1. Which is the festival of colours?

A1. Holi.

Q2. How do we celebrate Holi?

A2. We play with colours & like to eat Gujia.

OUR SAFETY

Q1. Name two safety habits?

A1. a. We should not play with fire.

b. We should not play on the road.

Q2. How should we cross the road?

A2. We should always walk on the Zebra crossing.

HOLI

Dum, dum, dum,
holi has come
Red, yellow, green,
The colours fall on me.
Run, run, run away you run,
Here come the colours
From the water gun.
Dum, dum, dum, holi has come
I like holi, its great fun!

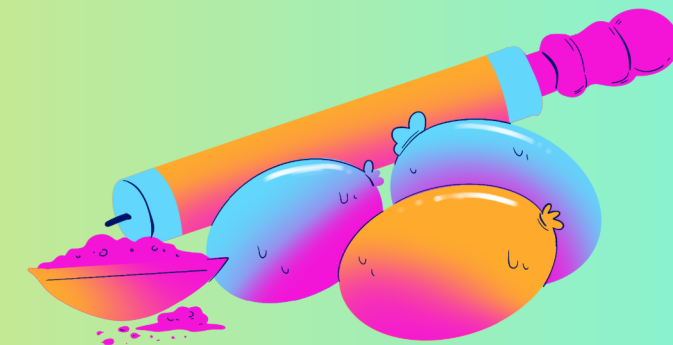
होली आई

होली आई, होली आई
रंगों की बारिश लाई I
होली आई, होली आई
खुशियों की बौछार है लाई I
होली आई, होली आई
प्यार का उपहार है लाई I
होली आई, होली आई
मिल कर होली खेलो भाई I

PLACES OF WORSHIP

Q1. Name the different places of worship?

Ans. Temple, Gurudwara, Mosque and Church.

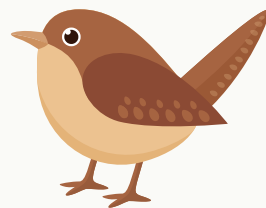


STORIES-SECOND TERM

OCTOBER

नन्ही चिड़िया

एक पेड़ पर एक नन्ही चिड़िया रहती थी।
वह उड़ना सीखना चाहती थी।
एक दिन चिड़िया ने अपने पंख फैलाए।
उसने उड़ने की कोशिश की।
लेकिन वह नीचे गिर गई।
वह उदास हो गई, लेकिन रोई नहीं।
उसने फिर से खड़े होकर कोशिश की।
इस बार वह थोड़ी देर हवा में उड़ी।
चिड़िया बहुत खुश हुई।
उसने फिर कोशिश की।
अब वह अच्छे से उड़ने लगी।
चिड़िया बोली,
“मैं कर सकती हूँ!”
सीख:
कोशिश करने से सफलता मिलती है।



NOVEMBER

THE TURNIP SOUP



A little boy Rama sowed a turnip seed. It grew into a big turnip. One day, mother asked Rama to bring it for the soup. But he couldn't pull it out. So, he called his sister.

My dear sister-2

Please come out-2 Turnip is inside-2 Let's pull it out-2

But they couldn't. So, they called the father.

My dear father-2 Please come out-2 Turnip is inside-2 Let's pull it out-2

But they couldn't. So, they called the mother.

My dear mother-2 Please come out-2 Turnip is inside-2 Let's pull it out-2

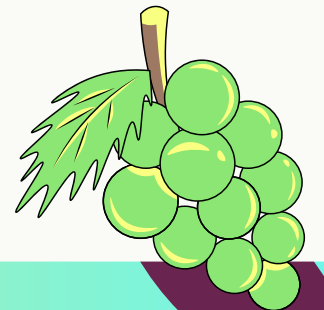
And this time they could pull it out together and make the tasty soup out of it.

Moral of the story: Unity is Strength .

DECEMBER

दो दोस्त

एक समय की बात है, एक लोमड़ी जंगल में खाना ढूँढ रही थी। घूमते घूमते उसने एक पेड़ पर अंगूर देखे। अंगूर देखते ही उसके मुँह में पानी आ गया। वह कूद कूद कर अंगूर तोड़ने की कोशिश करने लगी। बहुत कोशिश के बाद भी जब उसे अंगूर नहीं मिले तब वह हार कर बोली, “अंगूर तो खट्टे हैं।” तभी वहाँ एक और लोमड़ी आई। उसने भी अंगूर देखे और लोमड़ी से कहा, “चलो हम मिलकर अंगूर तोड़ते हैं।” और वह उसकी पीठ पर चढ़ गई। दोनों ने मिलकर अंगूर तोड़े और मजे से खाए। शिक्षा : एक दूसरे की मदद से लक्ष्य को पाना आसान हो जाता है।



STORIES-SECOND TERM

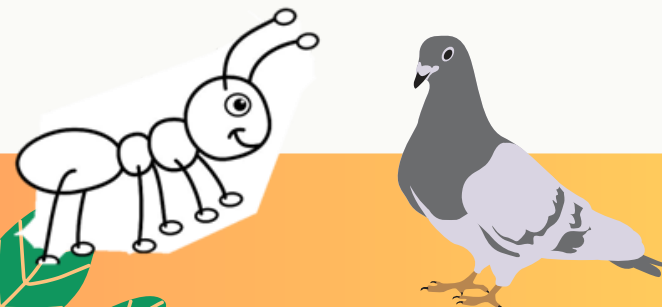
JANUARY

THE ANT AND THE PIGEON

A pigeon was sitting on a tree. He saw an ant drowning in the river. The pigeon threw a leaf in the river and the ant climbed upon the leaf. The ant was saved and thanked the pigeon.

Next day, a hunter came and he tried to catch the pigeon. The ant was watching the hunter and to save the pigeon she bit him. He screamed loudly and the pigeon flew away and was saved.

Moral of the story- Do good and it comes back to you.



FEBRUARY

एकता में बल

एक समय की बात है बहुत सारे कबूतर एक पेड़ पर रहते थे। शिकारी ने उनको देखा और जाल बिछाया। सारे कबूतर उसमें फंस गए। उसमें से एक कबूतर ने कहा, “हम सबको जाल को लेकर एक साथ उड़ना होगा।” सारे कबूतरों ने उसकी बात मान ली और जाल लेकर उड़ गए। कबूतर अपने दोस्त चूहे के पास गए और उसने जाल काट दिया। कबूतर बच गए और खुशी-खुशी अपने पेड़ पर चले गए।

शिक्षा – एकता में बल है।



MORAL VALUES

MONTHS	VALUES/HABIT FOCUS	OBJECTIVES	ACTIVITIES	LEARNING OUTCOME
October	Truth	- Understand the meaning of Truth. - Identify honest and dishonest behaviour.	STORY TIME- "THE HONEST CHILD" A child telling the truth after breaking a toy.	- Fearlessly truthful in situations. - Understanding right & wrong. - Develop trust
November	Kindness & Empathy	- Express feelings and respond to others feelings. - Show concern for others. - Sharing, helping and comforting behaviour.	- STORY TIME - "THE KIND LITTLE RABBIT" - SITUATIONS TO ACT- Like a child falls down - How will you react?	- Develop empathy, compassion and love towards others. - Change of perception towards living beings.
December	Gratitude	- Understand the meaning of thank you. - Express gratitude through words. - Develop polite behaviour.	PASS AND SAY THANK YOU- Children will sit in a circle, pass a ball and the child receiving it will say "Thank you".	- Promote respectful communication. - Encourage responsible and polite behaviour.
January	Co-operation & Teamwork	- Group responsibility. - Help friends during activities. - Understand that together we can do more.	- TEAM GAMES- - Block building and puzzle making together. - All children will clean the class room after lunch.	- Achieving shared goals. - Build positive peer relationship and social behaviour. - Develop patience to wait for their turn.
February	Responsibility	- Learn to take care of their belongings. - Understand simple duties. - Develop self help and independent behaviour.	CLASS ROOM HELPER- Assign small role to each child (for a week) -Line leader ,Book monitor, ID card monitor.	- Build discipline & self confidence. - Promote problem solving skills. - Foundation for leadership.
March	Care for environment	- Practice eco friendly habits. - Develop care towards nature. - Keep surroundings clean.	PLANT A SEED & RECYCLING ACTIVITY- Each child will plant a seed in disposable glass or bottle.	- Understand nature's cause - effect cycle. - Develop love for nature. - Build respect for living & non living things.

ART & CRAFT

MONTHS	TOPIC	HANDS ON ACTIVITY	OBJECTIVES	LEARNING OUTCOME
April	• Welcome activity • Dragonfly • Earth day	• Finger painting. • Crafty creation. • Team twirl-Hand painting.	• Eye hand coordination. • Creativity with colour concept.	• Love for nature and explore new things. • Visualization.
May	• Sun • Flower Frenzy	• Free hand drawing. • Stick flower craft.	• Enhance grip and focus.	• Feel happy and learn more. • Develop knowledge.
July	• Octopus • Corn • Lets paint together	• Paper straw pasting activity. • Pasting leaves and finger printing. • Team triumph -Tape resist art.	• Develop eye hand coordination and focus.	• Team work Experience. • Meaning full learning. • Enjoyment.
August	• Snail Craft • Mushroom • Rainy day	• Ice -cream stick activity. • Artistic expression. • Monsoon Musing-Blow painting & umbrella painting.	• Develop imagination and creativity.	• Enjoyment and feeling of achievement. • Sharing & caring.
September	• Bond & Build • Sun set • Boat	• Mosaic Art-Fall leaf. • Artistic Expression. • Pasting & colouring.	• Develop imagination and creativity. • Colour perception. • Eye hand coordination.	• Self expression. • Holistic development. • Learning by doing.

ART & CRAFT

MONTHS	TOPIC	HANDS ON ACTIVITY	OBJECTIVES	LEARNING OUTCOME
October	• Turtle • Jelly Fish	• Drag -a -thon - Paint & paste. • Art Mashup colour and paste.	• Learning by doing. • Fine muscles coordination and colour perception.	• General awareness. • Experiential learning.
November	• Together we thrive • Flower • Crayon craze	• Brush blast spray paint activity. • Dotty delight-Ear bud painting. • Drawing with crayons.	• Creative ability and learning by doing.	• Social and emotional development. • Aesthetic sense enhancement.
December	• Flower pot • Crafty creation • Fox	• Sketch & shade-Free style art. • Finger frenzy- paint activity • Fold and create(Origami).	• Develop free hand drawing and imagination.	• Meaningful and fun filled learning. • Enhance understanding.
January	• Hedge hog	• Free style art.	• Promote awareness about their surroundings.	• Long lasting impression.
February	• Create Coconut Tree • Circle Fusion • Spring	• Cut & Paste. • Tracing and making pictures. • Flower Frenzy.	• Knowledge about circle shape objects.	• Enhance team work and self expression. • Learning by doing
March	• Holi celebration	• Splash play- Hand printing.	• Develops and enhance focus.	• Experiential learning.

MUSIC

MONTHS	SONG	OBJECTIVE / LEARNING OUTCOME
April	Every day I go to school	To develop singing skill and correct pronunciation through a simple tune.
May	Hindi group song competition	To encourage children to sing confidently in a group.
July	Rainbow Rainbow	To create joy and interest in music through a fun and colourful song.
August	राखी आई	To improve singing and voice modulation through a joyful festival song.
September	Confluence	To make children confident in singing and dance.
October	कभी राम बनके	To develop voice control and expression while singing a devotional song.
November	जगमग जगमग आई	To help children understand rhythm and beat through clapping and singing.
December	I am little star	To develop coordination by singing with actions and movements.
January	I salute my flag	To create interest and love for patriotic songs through music.
February	हुआ सवेरा रात गई	To help children understand and follow the rhythm and tune of the song.
March	Revision of I & II term songs	To make children be a confident singer.

MUSIC



Everyday
I go to school
I meet my friends
And we all say
Hello hello
Na na na na.....

everyday
I go and play
I meet my friends
And we all say
hello hello
La La La La-----.

Rainbow violet
Rainbow blue
Rainbow green and Yellow
two
Rainbow Orange
Rainbow red
Rainbow Indigo over head
come and count
The colours with me How
many colors
Can you see
Rainbow Rainbow Rainbow
Rainbow

I am a little star
Hanging on a tree
See the little children
dance around me
Tra -La-La- Tra-La- La....
I am a candy stick
Hanging on the tree
See the little children
Dance around me
Tra-La-La Tra-La- La....
I am a bright light
Hanging on a tree
See the little children
dance around me
Tra La-La Tra-La- La....

जगमग जगमग आई
दिवाली
जगमग जगमग आई
दीवाली
खुशियां देर लाई दिवाली
जगमग जगमग आई
दिवाली
करते हैं लक्ष्मी का पूजन
और लेते आशीष बड़ों का
दोस्तों के सॉन्ग धूम मचाले
जगमग जगमग आई
दिवाली॥

राखी आई
राखी आई
ढेरो खुशियां प्यार लाई
रंग बिरंगी खूब सजीली
लाल गुलाबी नीली पीली
रश्मि सितारों वाली
इसको पहनता भाई
मम्मी ने मामा को बांदी
बुआ ने पापा को बांदी
भैया दूर से चलकर
बेहना का उपहार लाया॥

कभी राम बनके
कभी श्याम बनके
चले आना प्रभुजी
चले आना
तुम राम रूप में आना
सीता साथ लेकर
धनुष हाथ लेकर
चले आना प्रभुजी
चले आना॥

I salute my flag
It makes me proud
I am an Indian
It says out loud
Three bright colours
Adorn my flag
saffron white and green
make me glad
I salute my flag-----

हुआ सवेरा रात गई
तारों की बारात गई
चली गई निंदिया रानी
सपन परी भी साथ गई
लाला लाला लाला लाला लाला
लाला लाला -----
पेड़ों से चिड़िया उठ बोली
ची ची ची भाई ची ची ची
चिड़िया बोली ची ची ची
शुरू करो अब काम सभी
लाला लाला लाला लाला लाला
लाला लाला -----!!